



French 4 Summer Project

Questions: e-mail Mme. Butler, rbutler@stjohnschs.org

The French 4 summer project will consist of listening to different episodes on the podcast *Coffee Break French*. The purpose of this assignment is an attempt to keep the students listening to the French language while reviewing some concepts learned in French 1 – 3.

You are going to be listening to the Podcast “*Coffee Break French – Season 2: Intermediate*”. To access this podcast, please go to <https://radiolingua.com/tag/cbf-season-2/?order=asc> . Along with each lesson, you will complete the corresponding worksheet (attached below). I have completed the first worksheet for you to use as a reference. ***PLEASE REVIEW THIS EXAMPLE BEFORE YOU COMPLETE YOUR ASSIGNMENT.*** You will listen to the lessons listed below: *episode 22, episode 35, episode 36, episode 37, episode 39, and episode 40.*

This assignment will be due **Friday, September 5th, 2025** and will be your first grade for the new school year. Please download the templates below into the app of your choice on the iPad (notability, pages, etc.), or you can print off the templates and fill them in by hand. I prefer if the assignment is written (either on the iPad or on paper), but typing will be accepted. If you are an incoming freshman and do not have the aforementioned programs, please feel free to use any other program you have access to.

Any questions throughout the summer may be directed to Mme. Butler at the email above.

Bonnes Vacances !

Nom: _____

Date: _____

Coffee Break French – Lesson 1 *Present tense ER verbs* - **SAMPLE**

Lesson No: 1

Main character(s): Mark et Anna

Notes from the podcast **THIS SHOULD BE NOTES TAKEN MAINLY IN FRENCH, WITH SOME ENGLISH**

- Learn how to conjugate regular “-ER” verbs in the present tense.
- “Qu’est-ce que tu fais?” – What are you doing? / What do you do?
 - Pendant le week-end?
- We use “fait”/ “faire” with weather
- **Je fais**....mes devoirs,
- **Regarder** – je regarde,
- **Danser** – je danse
- **Chanter** – je chante, tu chantes, il chante, nous chantons, vous chantez, ils chantent.

-ER verbs

Take off, ‘-ER’, and replace with..

Je – e

Tu – es

Il/Elle – e

Nous – ons

Vous – ez

Ils/Elles – ent

_____ / 5

Objective/Main purpose of this episode

The purpose of this episode was to learn/revise how to conjugate the verb grouping “-ER” in the present tense for all the subjects. We also learned that though many of them sound similar, they have different spellings that we have to watch out for.

_____ / 5

What I learned this episode

I had the chance to review how to conjugate the ER verbs in the present tense and was reminded what some of the “ER” verbs were (ex: Danser = to dance, travailler = to work, chanter = to sing). I also got to practice my repetition out loud of how to conjugate the verbs.

_____ / 5

Total: _____ / 15

Nom: _____

Date: _____

Coffee Break French

Lesson No: _____

Main character(s): _____

Notes from the podcast

_____/5

Objective/Main purpose of this episode

_____/5

What I learned this episode

_____/5

Total: _____ / 15